

Apply today.
Deadline is
April 3, 2014

President to Recognize Colleges and Universities for Improving Educational Outcomes in Pre-K to College



- 3.1 million students engaged in community service*
- 118 million hours of community service by students*
- \$2.5 billion is the value of student community service*

Apply Today to the 2014 Honor Roll!

Each year, the President of the United States recognizes higher education institutions that reflect the values of exemplary community service and achieve meaningful, measurable outcomes in communities through service.

The 2014 President's Higher Education Community Service Honor Roll highlights the role colleges and universities play in solving community challenges and as a result, more students are likely to pursue a lifelong path of civic engagement that achieves meaningful and measurable outcomes in the communities they serve.

Education

The Education category recognizes institutions that have made a commitment to improving educational outcomes for children and youth in pre-kindergarten through undergraduate education. Institutions applying in this category will be those engaged in service that addresses school readiness, strengthens schools, addresses early warning indicators such as attendance and behavior issues, boosts high school graduation rates, and/or helps to prepare youth for college success.

Eligibility

All accredited degree-granting colleges and universities in the United States are eligible to apply for recognition. Seminaries and rabbinical schools are also encouraged to apply.

Any college or university participating in the Federal Work-Study (FWS) program must meet the statutory percent minimum FWS community service requirement for the most recent available school year. Previous applicants must re-apply each year.

**Statistics from 2013*

To Apply

Applicants should demonstrate how their efforts help communities and students achieve educational goals. Colleges or universities submitting applications in this category should demonstrate the use of innovative practices and strategies intended to improve school readiness, increase academic engagement and performance, or increase access to post-secondary education and success.

For example, applicants may describe how their service activities help children improve social, emotional, and academic readiness for school during the Pre-K years; provide supports such as mentoring and tutoring to improve literacy and numeracy skills for K-12 students; or increase access to college planning, financial aid services and skills for college success. Project descriptions may explain strategies and activities that help schools reduce the achievement gap by providing extended, enriched, and intensive social, emotional, and academic learning experiences for children and

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youth; help schools address early warning indicators such as attendance and behavior issues; or boost high school graduation rates.

Strong applications will discuss the use of assessment and evaluation to improve their service interventions and provide credible evidence as well as measurable results. Moreover, applications in this category should illustrate how institutions are building the capacity of community-based preschools and K-12 schools to improve the educational outcomes of the children and youth they serve.

As with the other categories, applicants to the Education category should highlight the qualitative impact that your service programs have had on the

community in addition to quantitative data, such as the number of volunteers and the number of hours served. Emphasizing community outcomes in addition to output indicators should be done by reporting on how your service helps children and youth improve their educational outcomes.

Honorees are chosen based on a series of selection factors, including the scope and innovation of service projects, the extent to which service-learning is embedded in the curriculum, the school's commitment to long-term campus-community partnerships, and measurable community outcomes as a result of the service.

The Award Levels

Of the institutions that are admitted to the Honor Roll, some receive “With Distinction” honors and four will be selected to receive the Presidential Award, the highest federal recognition an institution can receive for its commitment to service-learning and civic engagement.

- The Presidential Awards will be presented to four institutions—one each in general community service, economic opportunity, education, and interfaith community service. These schools reflect the best practices in the specified category for community service and service-learning, including long-term campus-community partnerships and measurable community outcomes as a result of their service.
- The Presidential Award Finalists are so designated to the small group of institutions that are considered for, but do not receive, the Presidential Award. These institutions demonstrate high standards of community service, measurable outcomes, and success within its specified service programs.
- The Honor Roll “With Distinction” recognition will be given to those applicants that display strong levels of institutional commitment, provide a compelling case for partnerships that produce measurable impact in the community, and have a Federal Work-Study community service percentage of 15 percent or above.
- The Honor Roll recognition will be given to institutions that demonstrate relevant and meaningful service and achieve measurable impacts in the community. Institutions participating in the Federal Work Study program must meet the statutory 7 percent minimum FWS community service requirement to be admitted to the Honor Roll.

Submitting an Application

Applications must be submitted electronically via the online application system. To learn more and apply to be on the Honor Roll, visit:

NationalService.gov/HonorRoll

You can also visit our Facebook page:

[Facebook.com/PresidentsHonorRoll](https://www.facebook.com/PresidentsHonorRoll)

**The deadline for the
2014 Honor Roll submissions
is April 3, 2014.**